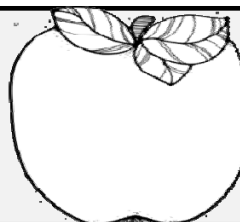


# Grade 1 Room 119 October Newsletter



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## Library



Every Day 2, the students will have the opportunity to visit the library and take out reading material. Please have your child return the book(s) by the following Monday.

## Gym

Students will be having gym on Day 2 and Day 3. Students must wear running shoes to participate in gym class with non-marking soles.

## Important Dates

Scholastic Orders Due:  
Monday October 20, 2014

P.A. Day: Monday October 27, 2014

With many students in a classroom, we go through a lot of boxes of Kleenex. We are kindly asking each student to bring in a box of Kleenex. Thank you to those who have already.



Thank you for your cooperation with the Communication Folder. Please remember that your child's Communication Folder and Agenda are to come to school every day. If you have any questions or concerns, please do not hesitate to write a note or contact me (refer to contact information at the top).

## What we are Learning

In **Reading**, we are learning to pick "**Just Right**" books and we are working on building our reading stamina (length of time we can read (or look at books independently)). We will also learn a variety of decoding strategies based on our current reading readiness. Some of us will be learning to recognize high- frequency words (such as: the, and, like, me) and are working on matching what we say with the words on the page. Others will learn to use letter-sound information along with the meaning of the story to figure out unfamiliar words. Another word solving strategy our class will be learning is how to 'chunk' a word by breaking it up into little parts to say rather than trying to sound out individual letters in the word. For some of the students the focus will be on, reading stories smoothly and with fluency. We also try to find smaller words in bigger words and root words. For example, we see the root word 'look' in the bigger word 'looking'. Students now have access to the website - <http://www.raz-kids.com/> where there are many online leveled books.

In **Writing**, we will be working on procedure writing for a variety of audiences while continuing to work on writing good sentences. We have learned that good sentences:

- start with a capital letter
- end with punctuation (a period for telling sentences, an exclamation mark for surprising sentences and a question mark for question sentences)
- make sense and express a complete thought

Students will then begin to write in their writers' notebooks while building their writing stamina.

In **Math**, we will be working on the data management and probability strand. Students will collect data and organize it into graphs and pictographs

In **Social Studies**, we will be exploring the following inquiry questions: Why is it important to respect others? How do we show respect for others? How do people's various roles and responsibilities help shape who they are? How is your role as a friend different from your role as a son or brother/sister or daughter?

